



**Lee's Summit R-VII School District
 Purchasing and Distribution Services
 702 SE M-291 Highway
 Lee's Summit, MO 64063
 816-986-2190**

April 6, 2021

EDUCATIONAL BASED SERVICES CORP (EBS)
 JOHN GUMPERT
 107 W 9TH ST, 2ND FLOOR
 KANSAS CITY MO 64105

SUBJECT: Contract Renewal

Bid/RFP # and Title	RFP. No. 2018-06 Supplemental Health Care Staffing for Special Services Department
Original Contract Term:	May 21, 2018 to May 20, 2021
Number of Renewals for Contract:	2

Dear Mr. Gumpert,

The current period on the contract referenced above is due to expire on May 20, 2021. There is a provision to renew this contract for an additional (1) one-year period. This renewal period shall be governed by the specifications, pricing, and the terms and conditions set forth per contract executed on May 22, 2018. I am inquiring to see if you would be interested in extending the contract for this additional period of time.

Please complete the appropriate section below indicating your response on renewing the contract no later than April 30, 2021. If pricing needs to be adjusted, please fill out the attached pricing sheet and include the manufacturer/supplier documentation that supports the price increase. The increase will be limited to the current Federal Price Index, "CPI-U, All Items" (Urban Consumers) index CPI rate.

Thanks for your consideration in this matter. If you have any questions, please feel free to contact me at 816.986.2210.

Sincerely,

Jennifer Lalumondier
 Purchasing and Distribution Services Administrative Assistant

- I agree to the renewal of RFP No. Supplemental Health Care Staffing for Special Services Department for the period beginning May 21, 2021 to May 20, 2022. All terms and conditions of the original agreement will remain the same.
- I agree to the renewal of RFP No. Supplemental Health Care Staffing for Special Services Department for the period beginning May 21, 2021 to May 20, 2022, but will require adjustments to the price that was included in the original contract. I have included the new price(s) along with the justification of the adjustment.
- No, I do not wish to renew the contract.



 Authorized Signature

4/7/21

 Date

Special Ed. Coordinator

 Title

COOPERATIVE PROCUREMENT WITH OTHER JURISDICTIONS:

- 1) This section is optional; it will not affect the agreement. If the District awarded you the proposed agreement, would you sell under the prices and terms of this agreement to any public school district or any other non-profit organization having membership in the Mid-America Council of Public Purchasing (MACPP) or Mid-America Regional Council (MARC) and located within the greater Kansas City metropolitan trade area? (All deliveries shall be F.O.B. Destination and there shall be no obligations on the part of any member of said Council to utilize this agreement).
YES X NO _____ SIGNATURE: John Hunt
- 2) Sales will be made in accordance with the prices, terms, and conditions of the Request for Proposals and any subsequent term agreement.
- 3) There shall, however, be no obligation under the cooperative procurement agreement for any organization represented by MACPP or MARC to utilize the proposal or agreement unless they are specifically named in the Request or Proposals as a joint respondent.
- 4) All sales to other jurisdictions will be made on purchase orders issued by that jurisdiction. All receiving, inspection, payments and other agreement administration will be the responsibility of the ordering jurisdiction.
- 5) Each jurisdiction that is a party to the joint proposal has authority to act as Administrative Contracting Officer with responsibility to issue purchase orders, inspect and receive goods, make payments and handle disputes involving shipment to the jurisdiction.

Respondent's Initials _____

JH

Project Narrative

EBS (Educational Based Services) is the nation's **largest school-based consulting, management, and training practice specializing in services for the 3- to 21-year-old population**. Our organization was established and continues to be managed by special education and school based professionals. Over the past 30 years, EBS has become the national leader in exceptional education for school-age students. EBS has a proven record of success providing high-quality exceptional education clinicians in the school-based setting. With abundant support and resources, we are able to align our efforts with our partnering districts' initiatives. EBS understands the services needed by LSSD, and can provide them better than any other organization.

Over the years EBS has built a world class team of top professionals representing every member of the student services team. EBS management personnel are nationally recognized and have served as special education directors, coordinators, school administrators, team leads, and direct service providers. These individuals work with school systems across the country and have the advantage of working in a variety of programs. This collective knowledge is shared amongst our employees and empowers our team to implement and refine best practices.

We will take the time to understand the initiatives and objectives of LSSD and will align our resources to match your specific needs. In addition to providing highly-qualified exceptional education clinicians, we have a team of top experts that can provide training and support across all aspects of school-based services.

EBS recognizes that LSSD is unique and that a "one size fits all" approach to service delivery is not practical. We always work to understand the challenges our partner schools are faced with, initiatives they are driving toward, and any constraints they may be operating within. We work with schools on the full range of challenges, from complete program implementation and systemic issues to minor adjustments that improve services in a specific program area. Effecting change is challenging even amidst an abundance of ideas for improvement. EBS can utilize our national reach to identify what programs and solutions are working in hundreds of districts nationwide, and build off of these successes to meet LSSD goals.

EBS has access to knowledge and research in every area of the field, giving us the ability to bring theory and research into everyday evidence-based best practices in the classroom. EBS professionals are trained and qualified to provide specially designed therapy methods and instruction to meet the unique needs of students with disabilities. They are knowledgeable about the general education curriculum, providing services in the least restrictive environment (LRE), promoting carryover and success in the classroom, and working with the mindset of graduating students from caseload as efficiently as possible.

In addition to our vast national infrastructure of support, EBS has several divisions that are drawn from to support your district:



EBS United- Global leader in supporting and servicing multicultural and bilingual programs.

EBS Schools- Providing the highest quality services and training to school districts for 30 years.

EBS University- Continuing Education Programs – works directly with schools to provide training programs and ASHA/AOTA/APTA CEU events tailored to the their specific needs.

EBS Learning- Program and Product Development- New, innovative and practical applications/techniques to improve and simplify service delivery.

EBS offers more while working within a lower budget. We can provide a full assessment of services in your district to help your district manage the budget and reach initiatives. This assessment is at **NO COST** to your district. We also have a vast repertoire of resources available at **NO COST** to LSSD:

- Program evaluation and implementation, including comprehensive caseload analysis to ensure appropriate service delivery, efficient graduation from services and workload vs. caseload evaluation
- CEUs in any area of exceptional education and trainings for support personnel
- Quality assurance reviews of all staff by experienced Quality Assurance Team
- Quarterly Reports
- Mobile and web-based applications to improve scheduling, efficiency, decision-making, therapy delivery, and collaboration of special education staff, regular education staff, support staff and parents

Our partner schools quickly learn that EBS operates differently than other companies. All schools are struggling to do more with less. EBS partner schools experience first-hand the EBS desire to do much more than just provide highly qualified exceptional education professionals. They see the willingness of the EBS team to help them with their programs and provide not only training, but also the required follow through to ensure district initiatives are being met. They witness the quality of our staff, the extremely high caliber of our leadership and the multiple layers of support.

We individualize our program based on your district's needs. **We would like the opportunity to present, in person, an entire proposal of our model and management solution specific to Lee's Summit.**



Scope of Services

EBS provides the entire gamut of school-based services. We specialize in providing educationally relevant services and focusing on efficiently graduating students from caseload. EBS is capable of providing as many professionals and direct service hours as LSSD needs.

Therapeutic Services

EBS therapists are highly qualified and knowledgeable about educationally relevant school-based services. They are skilled in working with students in accordance with their Individualized Education Program (IEP), being part of and/or developing IEPs, performing appropriate diagnostic and evaluative testing, report writing, data collection and progress monitoring. EBS therapists collaborate with the entire IEP team to ensure appropriate decision-making and service delivery. EBS therapists are active members in IEP meetings. EBS provides training and resources for therapists who work in specialized settings to ensure effective treatment.

Speech-Language Pathology:

EBS Speech-language pathologists are highly-qualified to serve students from diverse linguistic and cultural backgrounds. Services include: prevention and pre-referral, screening, assessment/evaluation, consultation, diagnosis, treatment, intervention, management, counseling, collaboration, and timely documentation. They address typical and atypical communication in speech sound production and articulation, resonance, voice, fluency, language (comprehension and expression—including literacy, prelinguistic communication, pragmatics (social skills), phonology, morphology, syntax and semantics), and executive functioning and cognition, including: attention, memory, sequencing and problem solving.

Occupational Therapy:

EBS school-based occupational therapists support academic achievement and social participation by promoting occupation within all school routines, including recess, classroom, and cafeteria time. They help students fulfill their role as students and prepare them for college, career, and community integration. Services include prevention and pre-referral, screening, assessment/evaluation, consultation, diagnosis, treatment, intervention, management, counseling, collaboration, and timely documentation. Common occupational therapy interventions include helping children with disabilities to participate fully in school and social situations.

Physical Therapy:

EBS physical therapists assist students with disabilities to benefit from special education. Therapy focuses on a child's ability to move as independently as possible in the school environment. The school physical therapist evaluates the child's ability to move throughout the school and to participate in classroom activities. Interventions are designed to enable the student to travel throughout the school environment; participate in classroom activities; maintain and change positions in the classroom; as well as manage stairs, restrooms, and the cafeteria.



School Psychologist:

The EBS School Psychologist will conduct assessments (intelligence, achievement, functional, behavioral, social, emotional and curriculum-based assessment). The school psychologist will interpret results for special education eligibility and individual educational needs. They will provide case management and coordination as well as provide crisis intervention to students when appropriate. The school psychologist will provide input for group and individual counseling and social skills and training as indicated on IEPs.

School Nurse:

The school nurse will provide health services for the general and special education program well as insuring compliance of student's immunization. They will assemble, organize and maintain records, files and supplies related to the health of general and special education students. The school nurse will test and record vision, hearing, height and weight of students. The nurse will conduct health related in services for staff and/or students as needed. They will serve and work cooperatively as a multi-disciplinary/IEP team member throughout the district as well as maintain, complete and submit Medicaid paperwork in a timely manner.

EBS is able to attract and retain the best school based clinicians because of our reputation and support programs. We also provide orientation and training before beginning the school year. These programs will be specifically aligned with LSSD rules and regulations. In addition, all EBS therapists will be educated and trained in the United States.

EBS therapists will perform all services required by LSSD. These services include student assessment, program development, treatment, and ongoing parent/staff consultation and collaboration. Our therapists will provide services in compliance with IDEA and LSSD requirements.



Recruitment, Selection and Training

EBS has a network of over 200,000 special education professionals from within Missouri and across the country. Our Human Resource Specialists are able to quickly access these individuals through our networking system. EBS is already partnered with several schools throughout the state of Missouri and currently has numerous licensed exceptional education professionals available and ready to work in LSSD for the upcoming school year. In addition, EBS has a team of over 100 HR Specialists using the latest techniques to screen and hire talented candidates. EBS National and Regional Coordinators perform university outreach programs, attend local and national conferences, and network to find qualified candidates for LSSD. EBS also has over 40 university professors working with our organization throughout the country. These respected professionals understand the vital role EBS plays in the special education community, and they help in the hiring of highly qualified professionals. The main focus of EBS is to give back to the school based community that we have been a part of for so long, and we sponsor a number of the regional and national education conventions across the country toward that end.

EBS will provide and manage Speech Language Pathologists, Occupational Therapists, Physical Therapists, School Psychologists and School Nurses to LSSD. All EBS professionals will be licensed in their area of practice.

EBS will fill all of the exceptional education position in LSSD with employees of our organization. There are many benefits to working with one company and its employees. By working with EBS as the managed service provider for exceptional education services in LSSD we will provide a committed and cohesive team of professionals aligned with your district's initiatives. We will also provide full time supervisors who are experts in school based services and will support and train our employees to ensure they are meeting the needs of the district in the most effective way possible.

As the largest provider of school-based special education services in the country, we are able to match each professional with an appropriate position to which they are committed. Every position filled by an EBS employee matches the skill-sets of the individual, thus providing the maximum chance for success. Additionally, the management support team will help any employee work through difficult transitions, caseloads, or other challenges that may arise. For these reasons we can ensure that your personnel needs are met for the duration of the contract.

Substitute Staff

As the largest national provider of special education professionals, EBS maintains a consistent pool of candidates that will be ready to begin work at LSSD on a moment's notice. In addition, our state and regional managers will all be Missouri licensed providers that can be called upon to provide therapy in emergency situations to avoid service delays. If there are gaps in service or unexpected leaves of absence, EBS managers and supervisors will be ready to step in and fill the role to avoid any breaks in service. The EBS Special Education Coordinator will be in regular contact with representatives from LSSD and will keep the district apprised of any gaps in service, and how any missed services will be completed.



Plan to Ensure Continuity of Services

EBS will ensure continuity of services by first working with LSSD to match individuals with school positions based on their specific areas of expertise (i.e. working with students with autism, working with the deaf and hard of hearing population). Once placed in the schools, our EBS team will then promote retention of staff members for continuity of services by providing EBS therapists with the following support and resources:

- Frequent contact with EBS Recruitment and Retention Specialists and Therapy Leads
- Licensure reimbursement
- Professional allotment for full-time employees (CEUs, materials)
- Onsite Supervision and Support
- Access to top school based special education professionals for consultation
- EBS CEUs (In person and Video Conferencing)
- Additional support through mailings of resources, tips and tools
- Lending library of therapy materials and assessment tools
- Summer trainings
- Employee events
- 24-hour employee support

In addition to these resources, EBS therapists will be hired, trained, and supported to establish themselves as part of the school community, as well as part of the community in which they live/work. Long-term continuity of services will be promoted through discussions regarding career growth with EBS HR Specialists/Career Advisors and Leads. These discussions will focus on mentorship, specialty certifications through EBS Learning, opportunities for research, or any other topic and cultural competence that will allow the specialist to make an even greater impact on their students while gaining skills to grow professionally and maintain career satisfaction.



Supervision of Personnel

EBS has a Leadership and Support Team of experienced professionals with specific training in support and mentorship of employees working in a school-based setting. Each EBS Leadership and Support Team member has specialized areas of expertise, and these professionals are utilized to support employees as needed for specific training or specific needs of the district. The team meets with employees at regular intervals throughout the year, and members will meet with the district when necessary. Members of the EBS Leadership and Support Team working with employees in Missouri are licensed and certified in the state of Missouri and are available at any time for the district and employees. The district can utilize these EBS Leadership and Support Team members to ask questions, to make on-site visits, to provide and/or receive feedback, to coordinate trainings as necessary, and to check in with district and EBS employees to ensure high quality provision of services.

The EBS Leadership and Support Team will conduct structure quality assurance visits as needed or requested and will provide feedback to the district regarding strategies to enhance therapy programs. Quality Assurance visits will include discussion on any or all of the following topics:

- Scheduling/paperwork guidance
- Problem-solving for unique situations
- Therapy and evaluation guidance
- Caseload Analysis
 - Ensure appropriate frequency and intensity of services
 - Identify and reduce caseload size when appropriate
- Documentation Review
 - Ensure development of quality IEPs
 - Confirm attendance records and Medicaid documentation are maintained
 - Verify therapy logs and data collection

These visits also allow the team to conduct needs assessment for any potential professional development that EBS can provide to the special education professionals, including those working for EBS and those working for LSSD.

Contact and peer support from EBS Leadership and Support Team members to the EBS professionals will be individualized to ensure that level of experience, training needs, and caseload needs are appropriately supported. All EBS employees will be contacted by a representative of EBS at minimum on a weekly basis to assess progress, performance, questions, and to share feedback from the district.



EBS Leadership and Support Team Dedicated to Lee's Summit School District

EBS national and regional directors are among the top therapists in their fields. EBS maintains an extensive clinical support team consisting of former special education directors, administrators, and university professors that effectively become an extension of your team.

The following supervisors will be available on site to Lee's Summit School District for program implementation, support and direct services.

The clinical support team of local supervisors and managers will provide an orientation to all of the therapists assigned to LSSD before the beginning of the school year to include any special training deemed necessary by the district.

EBS Local Support Team

SLP TEAM:

Local Lead, Susan S. Loraine, M.A., CCC-SLP, obtained her Master of Arts in Speech-Language Pathology in 2001 at the University of Kansas, one of the top five school-based speech-language pathology programs in the county. She manages relationships with partnering school districts and oversees therapeutic services and programming to ensure the highest quality therapy and treatment for children in schools. She has expertise and proven success in supervision and training, as well as building cohesive, goal-oriented teams and in implementing outcomes-based, innovative services. She has specialized expertise working with children with multiple disabilities and multidisciplinary diagnostics. Her clinical experience includes schools, home-based, and clinical settings. She has also been an author and editor of evidence-based educational programs and language assessments for a National Educational Publisher for school-based clinicians. Currently she is involved in program consultation, development, and mentorship with EBS.

Jill Glessner, M.H.S., CCC-SLP is a speech-language pathologist with 16 years of experience providing therapy in the school setting. She has worked with students in Pre-Kindergarten through 12th grade with a particular focus on working with elementary and secondary students, students with autism, and on writing and implementing goals to collaborate with teachers for all curriculum subject areas. She has also been a Regional Director for EBS and has worked with EBS for 15 years. Jill has presented at school districts across the country, as well as at state and national conventions and university programs, on a variety of topics such as Connecting Therapy with Curriculum Standards, Documentation and Data Collection, Collaboration and Inclusive Practices, Supervision and Mentorship, and Response to Intervention (RTI). She is a member of several ASHA Special Interest Groups (SIG 1, 11, 16), has previously served as the Associate Editor for the ASHA Special Interest Group 11: *Perspectives on Administration and Supervision* publication, and was a member and frequent presenter for the ASHA Special Interest Group 16 Professional Performance Review Process for the School-Based SLP Committee. Jill is also a published author in the ASHA SIG 16 *Perspectives on School-Based Issues* and in the ASHA SIG 11 *Perspectives on Administration and Supervision*. Currently, Jill is the Quality Assurance Director for EBS, and she is also the ASHA Continuing Education Administrator for EBS.



Jose Galarza, M.A., CCC-SLP

Jose Galarza is a bilingual (Spanish/English) speech-language pathologist with over 14 years of experience. He works as a school-based clinician for EBS and as an area supervisor. His clinical focus has primarily been assessing and treating bilingual (Spanish/English) children from pre-school to eighth grade. He double majored and received a BA in Communication and Spanish from DePaul University and a MA in Speech and Language Pathology from Northern Illinois University. Jose has provided multiple continuing education presentations on topics related to assessing and treating bilingual students at state conventions and public school districts in numerous states across the country. Jose will be available to LSSD on as needed basis.

Dawn M. Callahan Dennis, Ed.D., CCC-SLP is an EBS regional managers based in Kansas City. Dawn will be available for meetings, supervision, support and mentorship on a regular basis.

OT/PT SUPPORT TEAM:

Cynthia Haynes, OTD, OTR/L is a Regional OT Director for EBS and is responsible for developing post-professional trainings with emphasis on continued competence and best practice strategies for school-based therapists. She has worked as a clinician and director in schools, early intervention and community preschools. She was an Associate Professor in the OT program at Philadelphia University and is an adjunct professor at several Philadelphia OT programs. She has co-authored peer reviewed journal articles, book chapters and presents regularly at the local and national level. She is a regional trainer for the AOTA sponsored Fieldwork Educator Certificate Program. She is also a regional trainer for the Teaching and Learning Collaborative in the Department of Child and Family Studies at Thomas Jefferson University. Cyndi completed her undergraduate degree in OT at The Ohio State University, holds a Masters in Special Education from Kent State University, an MBA from Akron University and a Doctoral Degree in OT from Thomas Jefferson University.

Linda Okonsky, MS, OTR/L

Linda is a Regional Director of Occupational Therapy Services for EBS where she oversees therapist mentoring, provides supervision of COTAs and assists in the design of trainings for continued competence and best practice strategies for school based therapists. She is also an adjunct professor in the M.S. in Occupational Therapy. She has 14+ years of experience working as an Occupational Therapist in school-based settings, treating and evaluating students ages 3 – 21.

Courtney Healy PT, DPT

Courtney Healy PT, DPT is a licensed physical therapist with expertise in school-based therapy. Courtney has experiences working in a wide variety of settings including based settings, early intervention, and outpatient pediatric clinics. She currently provides direct therapy services at EBS Children's Institute and through EBS Early Intervention. In addition to her role with direct services, Courtney provides staff support in both the school-based and early intervention settings. She has extensive experience providing services to children with a wide range of developmental abilities including congenital disorders, physical disabilities, prematurity, developmental delays, and autism.



SCHOOL PSYCHOLOGIST/BEHAVIOR MANAGEMENT SUPPORT TEAM:

Kara Carwell, NCSP, Ed.S., is a school psychologist and mentor who is passionate about supporting public schools in order to better serve students who have challenges with finding success in the “typical” classroom setting. Kara has extensive experience in the development of programming for students who were not successful in the classroom due to severe emotional, behavioral and life skills needs. In addition to her expertise as a school psychologist and mentor, Kara is also a Certified TEACCH Practitioner through the University of North Carolina and is highly qualified to support implementation of the Structured Teaching Model for functional based classrooms district wide. She has presented research at the National Association for School Psychologists annual conference as well as the Illinois School Psychologist Association. Kara holds a bachelors in psychology from Michigan State University, Masters in Educational Psychology and Educational Specialist degree from the University of Loyola Chicago, and a Masters in Educational Leadership and Innovation from Arizona State University.

Jake Carwell, M.Ed. has a diverse background working in the field of special education both as a leader and in the classroom. His area of focus, as well as his passion, is in training and developing staff who work with low incidence populations. Jake’s experience includes conducting professional development on a wide range of topics related to behavior and crisis management, creating systems for students reintegrating out of private placements, and capacity building through systematic training and coaching. Through all of Jake’s leadership roles, he has continued to demonstrate a passion for the training and development of staff and programs. Jake is a certified CPI trainer and enjoys partnering with districts to solve complex problems. Jake’s mission is to expand this exemplary service to the students with the highest needs in our partnering districts, as well as increase high-quality staff retention through training, program development, and collaboration.

Additional Support

Operational Methodology

In addition to our vast national network of support and expertise, EBS provides a team of support that is focused specifically on LSSD. The dedicated support team consists of consultants and coordinators ready to address your concerns in a timely, customer-oriented manner. This support team is available 24 hours a day, seven days a week through our toll-free telephone service. We are also available to meet with district staff any time at your convenience.

EBS also assigns key personnel to ensure a strong and successful partnership. EBS will designate a Coordinator who will be the liaison for LSSD and work within a team environment to provide 24/7 telephone support. The LSSD Coordinator is Mr. Sam Carchidi (Phone: 800.578.7906 X 288 or email: sam.carchidi@ebsschools.com). Sam will work closely with EBS management, human resources specialists, regional directors, therapists and support personnel and will coordinate and manage communication with pertinent departments including Licensure, Continuing Education, Relocation, Payroll and Billing, to ensure that EBS meets the needs of your district. Sam is responsible for keeping an open line of communication between EBS and LSSD. EBS also provides an alternate contact, Mr. Rob Doerr (Phone: 800.578.7906 X 234 or rob.doerr@ebsschools.com). Both Sam and Rob are available 24 hours a day, seven days a week to address any questions or concerns that may arise.



EBS will assign Dawn Callahan Dennis as the on site project coordinator and lead therapist to LSSD at no cost to the district. Dawn will be involved in all aspects of the delivery of services to LSSD. Dawn will be available to supervise all assigned employees; as well as to conduct meetings, attend IEP meetings, consult/meet with school personnel and provide in-services to the special education and support personnel as needed. Dawn will monitor the work performance of all EBS employees to ensure compliance with all terms, conditions and requirements of this RFP. She will also mentor and support all EBS employees to ensure ongoing development of professional competencies to perform the essential job functions and workload conditions detailed in this RFP. Dawn will be available to LSSD and will work very closely with LSSD administrators to help meet any initiatives the district is driving toward.





EBS Training and Professional Development Capability and Philosophy

EBS has an unparalleled commitment to providing superior employees and training programs to the school districts we partner with. Our model of service delivery is based on collaboration, communication, evidence and shared responsibility among all of our team members.

EBS differentiates itself as a company by maintaining an unmatched national and regional support infrastructure of special education professionals, many of which served as Directors of Special Education. This support infrastructure serves not only as our clinical support infrastructure but also can be drawn upon to assist our partner districts with training and/or professional development.

At EBS we understand that no two districts are exactly alike. We partner with districts to work within their existing programs. Our trainings and professional development are custom designed to meet the specific needs of the district we are partnered with. ***These trainings are delivered through EBS University, an ASHA/AOTA/APTA approved CEU provider at no cost to Lee's Summit School District.*** EBS training capability covers the full spectrum of Special Education topics. Rather than providing a list of potential topics, our methodology is to start a dialogue with key members of your special education team to discuss the unique needs of your district and tailor trainings specific to those needs.

EBS believes training and support is paramount to successful outcomes for all our therapists. Providing quality training to our staff members and our school district partners has established EBS as the nationwide leader in pediatric and school-based programs. EBS University is just one more way to ensure our therapists are supported in their assignments and provide the highest quality of services to our school district clients every day. EBS will ensure that all our professionals that work in LSSD are well-versed in the educational model of therapy and receive as much training as necessary to successfully perform the job functions and workload demands required in a school-based setting.

**For additional information on EBS University and the professional development offered to both EBS employees and district personnel, please do not hesitate to call our main office at 800.578.7906. EBS has the ability to create a specific program in any area of special education for your district's unique training needs.*



Caselite Management System and the EBS SCIP App

Proprietary Software and Web Applications to Improve Efficiency and Effectiveness

Caselite is a web-based total management solution for transparency and delivery of services including customizable reporting and direct service time. This software can enable LSSD to collect data on all pertinent aspects of the district's programs, ultimately saving time and money.

With the **Caselite District Dashboard**, LSSD will have the ability to view the daily time demands on each exceptional education professional, and view real-time district-wide metrics like:

- Workload vs. Caseload
- Headcount
- Average Group Size
- Impairment Distribution
- Grade Distribution
- Time in Direct Services vs. Other Activities

Schedules are jam-packed with valuable information about students, interventions, and employee workload. Caselite extracts this information from employee schedules in real-time, and pulls it into the district dashboard. EBS can customize a dashboard for LSSD utilizing whatever metrics requested. Caselite helps establish a consistent and proven process for districts. What's more, Caselite's exclusive **Workload Analysis Tools** allow districts to compare employee workload and headcount side-by-side, and see who is above the district-wide average bar. This will allow the LSSD to balance resources based on time demands.

EBS has the ability to fully customize Caselite Software to tailor it to the needs and required metrics of LSSD. Monthly reports can be generated using the guidelines put in place and can be updated or changed as needed.

This software can be put in place and run at no additional cost to LSSD. If utilized, it will also help with administrative oversight, communication interface, documentation and record keeping.

SCIP (Sound Contrasts in Phonology) is a revolutionary, evidence-based app developed by ASHA Fellow Dr. A. Lynn Williams, and a team of leading Speech-Language Pathologists from EBS that maximizes treatment to give you faster results and better outcomes by using five contrastive phonological intervention approaches.

Further information on this application can be found at <https://scipapp.com/>



FORM NO. 6: PRICING

This contract will be for on-call, as needed services. Please note that all quantities are estimated and are not guaranteed. The District reserves the right to adjust the quantities due to the needs of the District. Please include any discounts offered.

Bill Rates for Supplemental Staff

Specialty	Hourly Rate
OT / PT / SLP	\$ 58.85 - \$61.85
RN	\$ 58.85
LPN	\$ 53.85
COTA / PTA	\$ 48.85 - \$51.85
SLP CFY	\$ 57.85

Mileage will be reimbursed if travel is required between facilities during work days. Mileage will be billed at the current IRS approve rate per mile.

All rates include: meals and lodging costs, if incurred. Payroll, employee benefits, worker's compensation insurance, malpractice insurance and travel expenses, if required.

Signature: 

Typed Name and Title: John Gumpert, Special Education Coordinator

Telephone Number: 800-578-7906

Date: 4/30/2018

Respondent's Initials 